



*Diocese of Ely*

**Agapé**  
**Courage**  
**Thankfulness**

## Trust Policy Statement on Behaviour Principles

The ACT Multi Academy Trust is committed across its schools to creating a considerate environment of mutual respect where learning can take place and in which everyone can achieve success. We believe that every member of our school community, including visitors, should experience a climate of mutual respect both in and out of the classroom.

It is a statutory responsibility for all schools to have both a Positive Relationships (Behaviour) Policy and Written Statement of Behaviour Principles.

Each school/academy within the ACT Multi Academy Trust has its own individual Behaviour/Positive relationship Policy. At Trust Level, however, we share this Written Statement of Behaviour Principles: these key principles underpin all of our policies.

In every ACT Trust school/academy, staff:

- communicate clear expectations of behaviour to all members of the community
- promote good behaviour through the use of positive language and by acting as positive role models
- have a therapeutic approach to behaviour management and positive relationships
- follow a consistent approach to managing behaviour positively
- motivate students by creating an enjoyment of learning, by praising effort and achievement and through an individual reward system, applied consistently
- have clear consequences when expectations are not met, applied consistently
- use a system of early intervention to support students who have difficulty in meeting expectations and help them manage it accordingly
- work in partnership with the home through good communication

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<b>Review Cycle</b>	3 years	<b>Owner</b>	AA	<b>Approval Body</b>	Trust Board