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# PAY POLICY

Fair, Transparent, Rewarding

## Pay and Conditions Policy

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## Pay Policy 2025

### Definitions:

- Headteacher also means Executive Head, Executive Principal, Principal, Head of School
- School also means Academy or Academies
- Governors also means Trustees or Directors
- Pay Body means Trustees, Directors or Members of a Trust (according to the employer's Scheme of Delegation).



## 1. Introduction

### September 2025 Pay Award

- 1.1. The minimum and maximum of the pay ranges and allowances for the September 2025 pay award are set out in the STPCD 2025, along with advisory rates for the Pay Ranges.
- 1.2. The Pay Body will operate the Pay Policy as the 'relevant body', as defined in the STPCD, and for the pay arrangements agreed for all the support staff which will:
  - 1.1.1. Grade posts appropriately within the conditions of employment identified in the current STPCD and the conditions of service for support staff employed by the Pay Body.
  - 1.1.2. Take into account pay relativities between posts within the teachers of the Pay Body and support staff of the Pay Body.
  - 1.1.3. Ensure that the annual appraisal of all teaching staff, including those absent from duty for any reason, is fairly and properly conducted in accordance with the School's Appraisal Policy as soon as possible [by 31 October, at the latest; 31 December, for the Headteacher].
  - 1.1.4. Where a pay determination leads or may lead to the start of a period of safeguarding, the Pay Body will give the required written statement of notification as soon as possible, and no later than one month after the date of the determination.
  - 1.1.5. Ensure that discretion available under the STPCD is exercised in a fair and equitable manner.
  - 1.1.6. Give recognition to assigned Teaching and Learning Responsibilities (TLR), whether for a permanent post, an acting period, or a temporary project (TLR3).
  - 1.1.7. Comply with the salary safeguarding arrangements in the current STPCD.
  - 1.1.8. Ensure that an appropriate evaluation process is used to determine the salary range for members of support staff.
- 1.3. This policy statement will be available to employees of the Pay Body.



## 2. Delegation of Decision Making

### Headteacher

- 2.1. The Pay Body will delegate the day-to-day management of this policy to the Headteacher, except where stated otherwise. Where the Headteacher has used discretion, as allowed under certain provisions of the STPCD and the pay provisions for support staff, they will ensure the Pay Body is informed.
- 2.2. The Headteacher shall make annual recommendations on the salary of all employees to the Pay Body, to be effective from 1 September. This will include sufficient information for the Pay Body to assess their position with regard to the gender pay gap reporting requirements and public sector equality duty.
- 2.3. The Headteacher will have regard for the budget and the requirements of employment legislation; in particular the following, and shall seek advice as and when required:
  - The Equality Act 2010 (including requirements under the Public Sector Equality Duty and Gender Pay Gap reporting requirements)
  - The Employment Rights Act 1996
  - The Employment Relations Act 1999
  - The Employment Act 2002
  - The Part-time Workers (Prevention of Less Favourable Treatment) Regulations 2000
  - The ACAS Code of Practice (section 199 of the Trade Union and Labour Relations (Consolidation) Act 1992)
  - The Fixed Term Employees (Prevention of Less Favourable Treatment) Regulations 2002

### An Appropriate Committee Structure

- 2.4. The Pay Body will appoint a committee of governors (hereafter referred to as the "Review Committee") who will be responsible for making decisions arising out of this policy. The number of governors on the committee shall normally be five, of which at least three governors shall sit in rotation. Staff Governors cannot be a member of this committee.
- 2.5. The Pay Body will also appoint a committee of governors (hereafter referred to as the "Review Appeal Committee") to hear any appeals. The number of governors on the committee shall normally be five, of which at least three governors shall sit in rotation. These Governors must be different Governors to those that sit on the Review Committee and cannot be employed by the Pay Body.



2.6. The Clerk to the Pay Body will be responsible for arranging meetings of the above Committees. Such meetings will normally be arranged within 20 working days of the date the employee requests the meeting, and five working days' notice of the date and time of the meeting will be given.

Those entitled to attend meetings of these Committees are outlined in Appendix A and B.

### **Review of Recommendations to, or Decisions of, the Review Committee**

2.7. Prior to submitting a salary recommendation to the Review Committee, the Headteacher (or Chair of the Appraisal Review Committee in the case of the Headteacher, see 2.21) will inform the employee of their recommendation along with confirmation as to when the Review Committee is meeting.

2.8. If an employee is not satisfied with the pay recommendation, they will have the opportunity to discuss the recommendation informally with the appraiser or Headteacher (or Chair of the Appraisal Review Committee in the case of the Headteacher) before the recommendation is passed to the Review Committee.

2.9. If the employee does not agree with the recommendation, they are entitled to attend a meeting with the Review Committee. The employee must, however, provide a written statement in advance of this meeting.

This statement must indicate the reason/s why they disagree with the recommendation and must fall within one or more of the following:

That the recommendation:

- incorrectly applied any provision of the appropriate salary [and/or appraisal policy]
- in the case of a teacher, who failed to have proper regard for the STPCD statutory/ contractual guidance
- failed to take proper account of relevant evidence
- took account of irrelevant or inaccurate evidence
- was biased; or
- otherwise unlawfully discriminated against the employee

The employee will have at least five working days' notice between the date they are informed of the recommendation and the date of the meeting of the Review Committee to confirm to the Clerk of the Pay Body that they wish to attend the meeting and to provide the written statement. The statement should be submitted to the Clerk of the Pay Body who will provide a copy to the Review Committee and the Headteacher (or Chair of the Headteacher's Appraisal Review Committee, in the case of the Headteacher) prior to the meeting.



- 2.10. At the meeting, the employee will have the opportunity to make representations, including presenting evidence, calling witnesses and the opportunity to ask questions.
- 2.11. The decision of the Review Committee will be provided to the employee in writing, along with details of how to appeal (see below).
- 2.12. The procedure to be followed for the review hearing is attached in Appendix A.

### **Appeals against Salary or Appraisal Decisions**

- 2.13. The employee may appeal against the decision of the Review Committee. Any appeal must be made in writing to the Clerk to the Pay Body, within five working days of receipt of the Review Committee's decision. The appeal should outline the grounds for appeal, in line with 2.9 above.
- 2.14. The decision of the Review Appeal Committee shall be final. Once an appeal has been resolved, the final decisions regarding the assessment of salaries shall be reported to the Pay Body.
- 2.15. The procedure to be followed for the appeal is attached in Appendix B of this policy.

### **Upper Pay Scale (UPS) Application Process**

**To ensure a consistent and equitable approach to UPS progression across all schools within ACT Academy Trust, the following process will apply:**

#### **School-Level Decision Making**

- Headteachers will receive UPS applications and submit formal recommendations to their respective Local Governing Body Pay Panel.
- The Pay Panel at each individual school will retain sole authority to make final decisions regarding UPS progression.

#### **Central Moderation**

- The central team (CEO or Deputy CEO) will not participate in school-level decision-making panels.
- Instead, they will conduct moderation by sampling a selection of applications across schools to ensure consistency and fairness in the application of criteria and standards.



### **Evidence Requirements**

- Schools are encouraged to simplify evidence requirements in future policy reviews.
- A concise reflective statement may be accepted in place of a full portfolio of evidence, provided it clearly demonstrates the applicant's sustained and substantial impact.

### **Financial Oversight**

- Following panel decisions, the Headteacher will notify the Chief Financial Officer (CFO) of any financial implications arising from successful applications, including necessary amendments to school budgets.

### **Timelines and Appeals**

- Applications must be submitted by **31st October** each year.
- Decisions will be communicated within **10 working days** of the Pay Panel meeting.
- Applicants may appeal decisions in accordance with the Trust's salary review and appeals procedure

A successful applicant will progress to point 1 on the upper pay range determined by the Review Committee from the beginning of the academic year. Increases in pay will be effective from this date and will be backdated if required.

A successful applicant will have demonstrated through the appraisal process:

- that they are highly competent in all elements of the relevant standards; and
- that their achievements and contributions are substantial and sustained.
- See Appendix C for the Pay Body's definition of "highly competent" and "substantial and sustained".

2.16. The Headteacher shall inform the teacher of the recommendation they will be making to the Review Committee regarding the threshold application as soon as possible after the closing date has passed. The Headteacher shall provide verbal feedback on the relevant criteria indicated or, in the case of an unsuccessful application, in writing on the original application form. Feedback shall also include advice on aspects of performance that would benefit from further development. The process to be followed where the employee does not agree with the recommendation is as outlined in paragraphs 2.7 to 2.14.

2.17. Upper pay range decisions will only apply to posts under the employment of this Pay Body.



## Statement of Salary

- 2.18. Salary assessment forms will be issued to confirm salary decisions reached.

### The Chair of the Pay Body

- 2.19. The Chair of the Pay Body will be available to the Headteacher for consultation, should they be required. For this reason, the Chair of the Pay Body may not be a member of the Review Committee or Review Appeal Committee.

### The Appraisal Review Committee for the Headteacher's Review

- 2.20. The Pay Body will delegate 2 governors, none of whom shall be employees of the Pay Body, to carry out the appraisal review for the Headteacher. The delegated governors may be supported by an external adviser/CEO/DCEO appointed by the Pay Body. The agreed objectives and indicators/measures may be referred for moderation to the Chair of the Local Governing Body.

## 3. Exercise of Discretion Under the STPCD

### Starting Salary of New Classroom Teacher Appointments

- 3.1. When advertising a teaching post the Pay Body, or delegated committee, will identify the range of salaries the Pay Body is prepared to pay, subject to qualifications and experience. The Pay Body has the discretion to match current/previous salaries, the appropriate salary will be offered in consideration of the merits of the application and the salary of teachers currently employed by the Pay Body.
- 3.2. Where the Headteacher or selection panel regards a teacher to have the relevant teaching experience or non-teaching experience, which is **directly relevant** to the post being offered, then an appropriate salary will be offered within the advertised range.
- 3.3. The Headteacher will confirm salary decisions, and the rationale behind them, to the appropriate committee of the Pay Body.

### Calculation of Part-Time Teachers' Salaries

- 3.4. The Pay Body will ensure that all part-time teachers employed by the Pay Body will have their salaries calculated in accordance with the STPCD and the "pro-rata principle", except where a part-time teacher is awarded a TLR3.
- 3.5. The Pay Body will ensure that the total amount of time for which a part-time teacher may be directed is calculated in accordance with the STPCD and the "pro-rata principle".
- 3.6. All part-time teachers will be advised of how their salary and directed time are calculated.



## **Staffing Structure**

3.7. The Headteacher will recommend, to the Pay Body, a staffing structure for the School that:

- Takes account of any financial limits determined by the Pay Body or delegated committees
- Identifies the posts to which allowances will be allocated for permanent TLRs, in accordance with the requirements of the STPCD
- Will determine the value of any TLR post that is to be paid for a short-term period. A statement identifying a payment within the range for TLR3, the length of time for which it will be paid, and the reason for the short-term payment will be provided to the appropriate committee of the Pay Body
- Identifies the level of allowance to be allocated to each permanent TLR post between the minimum and maximum limits set out for each TLR in the STPCD, and the different levels that may be paid within each TLR in the staffing structure in accordance with the STPCD
- Identifies the level of salary to be allocated to any Leading Practitioner posts together with the salary ranges to be assigned to each post
- Identifies posts to be paid on the leadership group pay range together with the salary ranges assigned to each post
- Identifies any post to which a salary from the Special Educational Needs (SEN) range of salaries will be allocated together with the level of each allowance to be paid
- Identifies the staffing structure for support staff posts together with the evaluated salary range assigned to each post

The staffing structure and pay ranges approved by the Pay Body shall be published with this pay policy.

3.8. If the recommendation contains changes in the staffing structure that will directly impact on employees employed by the Pay Body, employees and recognised trade unions will be informed and consulted under appropriate procedures before the final salary structure is followed.

## **Special Educational Needs**

3.9. The Pay Body will award an allowance to any teacher who satisfies the requirement of the STPCD, paragraph 21.

3.10. The post and allowance/s will be identified in the staffing structure and will be spot salaries selected from the SEN range. The value of allowances should be based on whether any mandatory qualifications are required, other qualifications and expertise relevant for the post and the relative demands of the post.



#### **4. Pay Progression for Teachers Paid on the Main Pay Range, Upper Pay Range, Leading Practitioners Pay Range and Unqualified Teachers Pay Range (see Appendix E)**

- 4.1. On or before 1 September of each year, or as soon as possible thereafter, the Headteacher will consider whether or not to increase the salary of teachers who have completed a year of employment since the previous annual pay determination.
- 4.2. Pay progression must be awarded to teachers on the Unqualified, Main, Upper and Lead Practitioner Pay Ranges, except for reasons related to poor performance, in which case the Headteacher may decide to withhold progression.
- 4.3. The Review Committee will receive the pay recommendations from the Headteacher by 31 October of the current year/or other date as determined by the Pay Body(LGB) at the latest and will then make any decisions relating to salary increase or otherwise. Any awards will be backdated to 1 September of the current year.
- 4.4. In the case of early career teachers (ECTs), the Headteacher must determine the teacher's performance and any pay recommendation by means of the statutory induction process set out in the Education (Induction Arrangements for School Teachers) (England) Regulations 2012. The Headteacher must also ensure that ECTs are not negatively affected by the extension of the induction period from one to two years. This change does not prevent a school from awarding pay progression to ECTs at the end of the first year.
- 4.5. In the case of Leading Practitioner posts, the Pay Body may decide to include such a post in the structure where it receives a recommendation from the Headteacher to consider this.
- 4.6. Where a teacher has been absent through long-term illness or on maternity leave (or other long-term leave) the Headteacher will ensure that a review has been conducted. If a review cannot be conducted until the teacher returns to school, the Headteacher will conduct a review following the teacher's return. If the recommendation is to pay the teacher on a higher salary in the appropriate pay range the award may be backdated to the date on which the award would normally have been paid.

#### **5. The Leadership Group (See Appendix E)**

##### **Deputy and Assistant Headteachers**

- 5.1. The Pay Body, following consideration of the relevant criteria set out in the STPCD, will determine the pay range for a newly appointed Deputy Headteacher or Assistant Headteacher's salary. These should be determined with reference to the School's Headteacher Pay Range (see 5.7 – 5.13 below).



- 5.2. At the time of appointing a new Deputy Headteacher or Assistant Headteacher, the selection panel of the Pay Body shall determine the salary point on the pay range. The selection panel shall have regard to advice available from persons engaged by the Pay Body.

### **Pay Progression for Deputy and Assistant Heads**

- 5.3. On or before 1 September of each year, or as soon as possible thereafter, the Headteacher will consider whether or not to increase the salary of any Deputy or Assistant Headteachers who have completed a year of employment since the previous annual pay determination.
- 5.4. Pay progression must be awarded to teachers on the Leadership Pay Range, except for reasons related to poor performance, in which case the Headteacher may decide to withhold progression.
- 5.5. The Review Committee will receive the pay recommendations from the Headteacher by 31 October of the current year/or other date as determined by the Pay Body at the latest and will then make any decisions relating to salary increase or otherwise. Any awards will be backdated to 1 September of the current year.
- 5.6. Where there are substantial difficulties in retaining the services of a current Deputy Headteacher or Assistant Headteacher the Pay Body may decide to change the salary range in accordance with the STPCD. Only in exceptional circumstances may the Deputy Headteacher or Assistant Headteacher's range overlap the Headteacher's pay range.

### **Headteachers Determination of Leadership Group Salaries**

#### **Group of the School; Headteacher Pay Range (HTPR) and Pay Ranges for Other Members of the Leadership Group**

- 5.7. On an annual basis, the Pay Body will recalculate the group size of the school to ensure that the unit total of the school is still correct.
- 5.8. The Pay Body will assign the school to the appropriate Headteacher Group (HTG) whenever a new Headteacher is to be appointed and on such occasions as the Pay Body sees fit. The Headteacher may make representations to the Review Committee to consider assigning the School to a new HTG.
- 5.9. If the Pay Body changes the group of the School having re-calculated the unit total, the Pay Body will identify any new HTPR which will ensure that the minimum of the HTPR is not below the minimum of the salary range for the HTG.
- 5.10. The HTPR of the School shall be a range of consecutive salary points selected by the Pay Body within the HTG range for the School.



- 5.11. The Recruitment Selection Committee, set up to appoint a new Headteacher, shall determine the salary point on the HTPR for the new Headteacher to be paid, ensuring that there is room for salary progression. The Recruitment Selection Committee shall have regard to advice available from persons engaged by the Pay Body.
- 5.12. If the Pay Body agrees to the Headteacher also being made the Headteacher of another School permanently, the Headteacher's salary will be determined in accordance with STPCD (paragraph 6.6).
- 5.13. Where such a decision is made then the Pay Body will also review the salary ranges of any other teachers affected by the arrangement by increased responsibilities. Where such arrangements are temporary the safeguarding provisions will not apply.

### **Annual Review of Headteacher's Salary**

- 5.14. At the beginning of each academic year, or at any such time deemed appropriate the Pay Body (in consultation with the Headteacher) may decide whether or not to increase the salary of the Headteacher. The Appraisal Review Committee referred to in 2.21 will agree with the Headteacher or (in the absence of an agreement) set objectives together with indicators/measures appropriate to each objective. The objectives will reflect the priorities identified in the Academy Improvement Plan (AIP).
- 5.15. The salary progression decision must be informed by a written recommendation included in the Headteacher's annual appraisal report. The Pay body should consider this recommendation when deciding on any salary increase.
- 5.16. Pay progression must be awarded to teachers on the Leadership Pay Range, except for reasons related to poor performance, in which case the [Governors] may decide to withhold progression.
- 5.17. If a previous document set a pay range where the maximum salary is higher than what is allowed under the current guidelines, the Headteacher will continue to receive the higher salary until the pay range is reviewed and updated according to the new guidelines.
- 5.18. An external adviser appointed by the School will support the Appraisal Review Committee in carrying out the annual review of the Headteacher. The review and review statement will be conducted in accordance with the Pay Body's Appraisal Policy.
- 5.19. Prior to submitting the recommendation to the Review Committee, the Appraisal Review Committee will advise the Headteacher of the proposed pay recommendation. If they are not satisfied with the recommendation, they may seek a review in accordance with 2.8 – 2.10 above.
- 5.20. In the Autumn Term of each year, (or where determined differently by the Pay Body as referred to in 5.14 above, in the half term immediately prior to the anniversary of the setting of the criteria), the Review Committee will receive a written recommendation from the Appraisal Review Committee (having consulted the Chair of Pay Body, if they are not an appraisal review governor).



- 5.21. The recommendation will include a rationale for the proposed level of salary to be paid from 1 September, including the recommended salary level and any additional payments as identified in the STPCD, paragraph 10. Any proposed progression within the HTPR will identify the recommended number of points proposed.
- 5.22. The Review Committee will consider the recommendation, together with any representations from the Headteacher, and inform the Headteacher in writing by providing a salary statement, by 31 December, to be backdated to 1 September.
- 5.23. The Headteacher will have the right to appeal against the decision of the Review Committee in accordance with the procedure set out in paragraph 2.13 of this policy.

### **Determination of Discretionary Payments to Headteachers**

- 5.24. The Pay Body may decide to pay additional payments to the Headteacher in accordance with paragraph 10 of the STPCD.
- 5.25. Where a decision is made to increase the Headteacher's salary beyond the maximum of the appropriate HTG determined in accordance with paragraphs 5.24 above, the total sum of all payments made to the Headteacher will not exceed 25 per cent of the maximum of the HTG, except in wholly exceptional circumstances, which will be approved by the Pay Body.
- 5.26. If it is considered necessary to exercise the provision set out in 5.24 above, the Pay Body will take external independent advice in accordance with paragraph 9.3 of the STPCD before agreeing to such a decision.

### **Acting Up Allowances**

- 5.27. If during any absence of the Headteacher, Deputy or Assistant Headteacher or a TLR post holder, a teacher is assigned and carries out the duties of the post, then the Pay Body will consider within four weeks of the duties being assigned whether or not the teacher shall be paid an acting allowance calculated in accordance with 5.28 below. If no allowance is paid the Pay Body may reconsider the position at any time.
- 5.28. In the prolonged absence of the Headteacher, a Deputy Headteacher, an Assistant Headteacher or a TLR post holder, the Pay Body may appoint a teacher to act up during the absence of the post holder. From the date that the Pay Body considers it necessary to make an acting appointment, an allowance will be paid equal to the difference between the salary currently paid to the person appointed to act up and a point considered appropriate by the Pay Body. The relevant conditions of service detailed within the STPCD will apply to any person in receipt of such an acting allowance.



## 6. Unqualified Teachers

- 6.1. The Pay Body may employ unqualified teachers/instructors in the School. Such unqualified teachers will be paid in accordance with paragraph 17 of the STPCD.
- 6.2. The point on the Pay Body's unqualified teacher range, within the maximum and minimum of the range as set out in paragraph 17 of the STPCD, at which a new appointment will be paid, will be determined by the Headteacher, in consultation with the Chair of the Pay Body, and will take account of the qualifications and experience considered to be relevant to the post.
- 6.3. In addition to the appropriate point on the unqualified teachers' pay range the Headteacher, in consultation with the Chair of the Pay Body, may award an additional annual allowance in accordance with paragraph 22 of the STPCD to a person appointed as an unqualified teacher who either takes on a sustained additional responsibility, which is focussed on teaching and learning and requires the exercise of a teacher's professional skills and judgement or who the Headteacher and Chair of the Pay Body believes has additional qualifications and/or experience to warrant such an award.
- 6.4. The Headteacher will report any award of such an allowance to the Review Committee of the Pay Body.
- 6.5. The arrangements for salary progression (outlined in 4.1 – 4.7 above) and salary safeguarding for teachers also apply to unqualified teachers.

## 7. Salaries of Support Staff

- 7.1. On appointing a member of support staff the job description determined for the post will be evaluated in accordance with the adopted local authority job evaluation scheme or via benchmarking internally and externally. Advice on appropriate evaluation processes will be sought from persons engaged by the Pay Body.
- 7.2. The Headteacher, in consultation with the Chair of the Pay Body, will determine the appropriate point on the evaluated range having regard to:
  - Relevant qualifications and/or competencies; and
  - Recruitment/retention needs of the school in respect of the post.

### **The decision of the Headteacher will be reported to the Review Committee.**

- 7.3. If at any time the Headteacher, in consultation with the Chair of the Pay Body, considers that a member of the support staff is being asked to undertake increased or decreased responsibilities permanently, the job description may be re-evaluated. If the evaluation provides for a higher salary, that salary will be paid to the post holder from a date determined by the Headteacher and, in the case of a temporary increase in responsibility, the date to which the new salary will be paid will also be stated. [If the evaluation provides for a lower salary, the employee will be entitled to salary safeguarding for a period in accordance with the Pay Body's policy. The new salary level will be reported to the Review Committee at its next meeting.



7.4. The Headteacher will make any recommendation to the Review Committee in respect of the salary of any member of the support staff to take effect annually on 1<sup>st</sup> September. Where the Headteacher considers it appropriate, a recommendation to the Review Committee that a named member/s of the support staff shall be awarded an honorarium for the excellence of their performance during the previous year. The honorarium may either be paid as a lump sum payment at the next salary payment after the Review Committee's decision or as a 1/12 increase in monthly salary over the next year.

7.5. If any member of support staff wishes to appeal against their salary level they may ask for a re-evaluation of their job description. If a member of the support staff decides to appeal against a decision of the Review Committee, then they shall enter a formal written statement of appeal. The appeal shall be heard by the Review Appeal Committee referred to in paragraph 2.5 above.

7.6. Support Staff pay scales are set out in Appendix F.

## **8. Apprentices**

8.1. Apprentices will **not** be paid with in line with Appendix D or F, rather the rates of pay will be determined with reference to the Government's statutory minimum rates for apprentices that take into account the apprentices age and the year of their apprenticeship.

## **9. Salary Sacrifice Scheme**

9.1. The Pay Body will support and encourage any salary sacrifice scheme as identified in the STPCD and made available by the Pay Body, from which teachers or support staff employed in the School benefit where there is no additional cost to the Pay Body's budget.

## **10. Review of the Policy**

10.1. The Pay Body will review this policy annually, or on any occasion when it is requested to do so by the Headteacher.

10.2. The Pay Body will consult with employees and the recognised trade unions at the time of the annual or any other review of the policy, where changes are made that affect the application of the policy.

10.3. However, where amendments to the policy are made that do not affect the application of the policy, these changes will not be consulted on. The revised document will be circulated to staff.



## **Appendix A: Procedure for a Review of a Salary Determination by the Review Committee of the Pay Body**

This procedure complies with the guidance of the Secretary of State 'Implementing your School's Approach to Pay'.

### **1. Case for the Employee**

The employee is entitled to be accompanied by a representative of their trade union or a workplace colleague.

The employee or representative:

- a) Presents the employee's written application for review.
- b) The members of the Review Committee may ask questions of the employee.

### **2. The Chair of the Review Committee:**

a) Explains the process and evidence used to come to the recommendation/decision under review with reference to the written statement of reasons for the recommendation/decision previously provided to the employee.

b) If the Review Committee has asked the Headteacher (or a governor as referred to in note 3 below) to be present at the hearing the Headteacher (or governor) may be asked questions by members of the Review Committee, and the employee or representative.

### **3. Summing Up and Withdrawal**

a) The employee, or representative, has the opportunity, to sum up, their case if they so wish.

b) All persons other than the members of the Review Committee and the adviser (See note 5 below) are then required to withdraw.

### **4. Review Committee Decision**

a) The Review Committee and the person who is advising, (other than the Headteacher or a governor) are to deliberate in private, only recalling other persons to clear points of uncertainty on evidence already given. Any recall will involve both parties.

b) The Chair of the Review Committee will announce the decision of the review to the employee, which will be confirmed in writing within five working days.



### Notes:

1. For the purposes of the review, the Review Committee and the employee will have the following documents:
  - The written statement of reasons for the recommendation/decision previously provided to the employee.
  - The written statement of reasons for the application for the review from the employee. (The grounds for the appeal must comply with paragraph 2.9 of the pay policy).
  - Any additional documents to be used at the review hearing which must be provided to the other party at least 48 hours before the commencement of the hearing.
2. For the purposes of the review, the Review Committee may ask the Headteacher (or in accordance with note 3 below, a governor) to be present. In that event, the Headteacher (or governor) may also be asked questions by the members of the Review Committee and by the employee or their representative. The Headteacher (or governor) may **not** be involved in the decision of the Review Committee.
3. Where the Headteacher has asked for the review, the Review Committee may ask the Chair of the Pay Body or a representative of the governors referred to in 2.20 above to be present.
4. The Review Committee may have an adviser present.
5. The review is not an appeal against the recommendation/decision.



## **Appendix B: Procedure for an Appeal against a Salary Decision of the Review Committee to the Review Appeal Committee of the Pay Body**

This procedure complies with the guidance of the Secretary of State 'Implementing your School's Approach to Pay'.

### **5. The Appeal of the Employee**

The employee is entitled to be accompanied by a representative of their trade union or a workplace colleague.

The employee or representative:

- a) Introduces the employee's written reasons for the appeal and the representative of the Review Committee and then members of the Review Appeal Committee may ask questions of the employee.
- b) May call witnesses, each of whom will have provided a written statement of the information they wish to give, and each witness may be asked questions by the representative of the Review Committee and then by the Review Appeal Committee.

### **6. The Response of the Review Committee**

The representative of the Review Committee:

- a) Explains the process and evidence used to come to the decision being appealed with reference to the written statement of reasons for the decision of the Review Committee previously provided to the employee, and the employee or representative and then members of the Review Appeal Committee may ask questions of the representative of the Review Committee.
- b) May call witnesses, who will have provided a written statement of the information they wish to give, and each witness may be asked questions by the employee or their representative and then by the Review Appeal Committee.

### **7. Summing Up and Withdrawal**

- a) The representative of the Review Committee has the opportunity, to sum up, if they so wish.
- b) The employee, or representative, has the opportunity, to sum up, their case if they so wish.
- c) All persons other than the Review Appeal Committee and its adviser (see note 4 below) are then required to withdraw.



## 8. Review Appeal Committee Decision

- a) The Review Appeal Committee and adviser are to deliberate in private, only recalling the parties to clear points of uncertainty on evidence already given. Any recall must involve both parties.
- b) The Chair of the Review Appeal Committee will announce the decision to the employee, which will be confirmed in writing.

### Notes:

1. The employee will be invited to the appeal meeting in writing giving no less than [5/10] days' notice of the meeting.
2. For the purposes of the appeal, the Review Appeal Committee will have the following documents:
  - The written statement of reasons for the Review Committee decision was previously provided to the employee.
  - The written statement of reasons for the appeal from the employee. (The grounds for the appeal must comply with paragraph 2.9 of the pay policy).
  - Any additional documents to be used at the appeal hearing which must be provided to the other party at least 48 hours before the commencement of the hearing.
2. For the purposes of the appeal, the Review Committee representative may call the Headteacher (or in accordance with note 3 below, a governor) as a witness for the Review Committee. In that event, the Headteacher (or governor) may be questioned as a witness.
3. Where the Headteacher has asked for the review the representative of the Review Committee may call the Chair of Governors and/or one of the governors referred to in paragraph 2.21 of the policy above as a witness.
4. The Review Appeal Committee may appoint an adviser who may not be an employee of the Pay Body.



## Appendix C: Access to the Teacher's Upper Pay Range

### Upper Pay Range Progression Criteria

#### 1. Professional Attributes

- Contribute significantly, where appropriate, to implementing workplace policies and practice and to promoting collective responsibility for their implementation.

#### 2. Professional knowledge and understanding

- Have an extensive knowledge and understanding of how to use and adapt a range of teaching, learning and behaviour management strategies, including how to personalise learning to provide opportunities for all learners to achieve their potential.
- Have an extensive knowledge and well-informed understanding of the assessment requirements and arrangements for the subjects/curriculum areas they teach, including those related to public examinations and qualifications.
- Have up to date knowledge and understanding of the different types of qualifications and specifications and their suitability for meeting learners' needs.
- Have a more developed knowledge and understanding of their subjects/curriculum areas and related pedagogy, including how learning progresses within them.
- Have sufficient depth of knowledge and experience to be able to give advice on the development and wellbeing of children and young people.

#### 3. Professional skills

- Be flexible, creative and adept at designing learning sequences within lessons and across lessons that are effective and consistently well-matched to learning objectives and the needs of learners and which integrate recent developments, including those relating to subject/curriculum knowledge.
- Have teaching skills which lead to learners achieving well relative to their prior attainment, making progress as good as, or better than, similar learners nationally.
- Promote collaboration and work effectively as a team member.
- Contribute to the professional development of colleagues through coaching and Mentoring, demonstrating effective practice and providing advice and feedback. Act as role models for teaching and learning, make a distinctive contribution to raising standards across the school.

The framework of standards is progressive, reflecting the progression expected of teachers as their professional attributes, knowledge, understanding and skills develop and they demonstrate increasing effectiveness in their roles.



Post Threshold Teachers are able to act as role models for teaching and learning, make a distinctive contribution to raising standards across the school, continue to develop their expertise post threshold and provide regular coaching and mentoring to less experienced teachers. Excellent Teachers provide an exemplary model to others through their professional expertise, have a leading role in raising standards by supporting improvements in teaching practice and support and help their colleagues to improve their effectiveness and to address their development needs through highly effective coaching and mentoring. Leading school improvement activities and continuing professional development (CPD) for other teachers. They carry out developmental work across a range of workplaces and draw on the experience they gain elsewhere to improve practice in their own and other schools.

3. A teacher's achievements and contribution to the setting are substantial and sustained. When applying for UPS some ways in which teachers might demonstrate that they have had a substantial and sustained impact on the school are included below as examples. There is no expectation for any UPS applicant to have achieved many, most or all of these; they are illustrative examples to aid application. Applicants may have evidence of other work they have undertaken, in this, or previous, employment, that is not mentioned below. There is no expectation that applicants will have worked beyond their directed hours (or pro-rata hours) to build evidence and we continue to value employees' balanced workload and well-being.

#### Feedback from parents and pupils

- Receiving feedback from parents showing that the teacher's support has improved children's enjoyment and achievement at school
- Receiving similar positive feedback from pupils

#### Pupil progress

- Developing programmes that significantly improve reading and/or writing for low attaining pupils
- Implementing a provision-mapping programme resulting in measurable improvements for pupils identified as underachieving

#### School community and extra-curricular involvement

- Taking an active part in school council forums and supporting pupil-led initiatives
- Taking an active part in charity events and parent-teacher fundraising activities
- Contributing to or leading school assemblies
- Contributing to extra-curricular activities, such as sports teams or choirs
- Working with pupils to present a special assembly, play or musical performance
- Providing regular opportunities for pupils to visit off-site educational venues, or leading or participating in residential visits
- Working with community artists/actors to provide enrichment activities for pupils, often linked to local arts events



### Supporting colleagues

- Supporting teaching assistants in their training and/or classroom practice
- Visiting other schools and feeding back good practice to colleagues
- Working with local colleagues on projects of common benefit to schools
- Coaching and mentoring colleagues, including newly qualified teachers and trainee teachers, and demonstrating effective practice
- Contributing to the recruitment process by taking part in interviews

### Professional development, research and school improvement

- Maintaining a proactive attitude to continuing professional development, beyond attending courses. This might include reading Tes or other journals, as well as contributing to online teacher communities or professional publications
- Carrying out action research in the classroom/school
- Presenting to governors, as requested, the strengths and areas for development of a subject area
- Implementing strategies resulting in success in raising whole-school theme/achievement



## Appendix D: The Salary Points and Progression on the Main, Upper and Unqualified Teacher Pay Ranges

### The Main Pay Range for 2025

The starting salary points for the main pay range 2025 are set out below.

- £32,916 in the Rest of England
- £34,398 in the Fringe
- £37,870 in Outer London
- £40,317 in Inner London

Any part-time teachers whose full-time equivalent basic earnings meet the eligibility criteria receive the award on a pro-rata basis according to their working hours.

The award should be paid to all eligible teachers, whether located on a published pay point or not and should be independent of any progression considerations.

The treatment of teachers between existing published pay points, including the management of possible leapfrogging, will be at the discretion of the relevant body, which should ensure that no teachers located just above the pay thresholds for eligibility are significantly disadvantaged, relative to other teachers.

Relevant bodies should ensure that implementation of the pay award complies with the National Living Wage policy.

### Salary Points on Main Pay Range

		England & Wales	Fringe	Outer London	Inner London
<b>Main Pay Range</b>	M1 (MPR minimum)	32,916	34,398	37,870	40,317
	M2	34,823	36,373	39,851	42,234
	M3	37,101	38,627	41,935	44,238
	M4	39,556	41,075	44,128	46,339
	M5	42,057	43,545	46,800	48,952
	M6 (MPR maximum)	45,352	46,839	50,472	52,300



### Salary Points on Upper Pay Range

		England & Wales	Fringe	Outer London	Inner London
<b>Upper Pay Range</b>	U1 (UPR Minimum)	47,472	48,913	52,219	57,632
	U2	49,232	50,668	54,151	60,464
	U3 (UPR Maximum)	51,048	52,490	56,154	62,496

### Salary Points on Unqualified Pay Range

		England & Wales	Fringe	Outer London	Inner London
<b>Unqualified Teacher Pay Range (UTPR)</b>	U1 (UTPR Minimum)	22,601	24,066	26,789	28,343
	U2	25,193	26,656	29,383	30,935
	U3	27,785	29,248	31,974	33,528
	U4	30,071	31,532	34,265	35,814
	U5	32,667	34,126	36,856	38,402
	U6 (UTPR Maximum)	35,259	36,718	39,450	40,994



## **Appendix E: Salary Ranges and Arrangements for Teachers Paid on the Leadership Group Range**

The Pay Body will need to consider whether paragraph 9.3 of the STPCD applies to the circumstances of the Headteacher.

The maximum of the Deputy Headteacher and Assistant Headteacher must not exceed the maximum of the HTG.

Changes to the determination of leadership group pay under the STPCD (paragraphs 4 to 11) should only be applied to individuals appointed to a leadership post on or after 1 September 2014, or whose responsibilities have significantly changed after that date.

The Pay Body may choose to review the pay of all of its leadership posts under these arrangements, if they determine that this is required to maintain consistency, either with pay arrangements for new appointments to the leadership group made on or after 1st September 2014 or with pay arrangements for a member or members of the leadership group whose responsibilities significantly changed on or after that date.

Under the STPCD, the Governing Body, in deciding the implementation of the arrangements above, may determine the extent and the size of the salary ranges for the Headteacher's pay range (HTPR), the Deputy Head and Assistant Head.

Questions for the Pay Body:

Is the Pay Body intending to appoint a new member of the leadership group, or amend the salary where a leadership post has significantly changed on or after 1 September 2014, and re-determine the salary?

If the answer is no, then the Pay Body should confirm the leadership pay ranges as indicated above.

[If the answer is yes then the Pay Body must decide:

- a) Within which HTG will the HTPR be set?
- b) How many consecutive points will be in the HTPR?
- c) How many consecutive points will be in the deputy/assistant head ranges?
- d) Will this be the same for all deputy/assistant head ranges?
- e) Are there exceptional circumstances so that the deputy/assistant head ranges overlap the HTG?
- f) What parameters will the Pay Body identify for the point on which a newly appointed member of the leadership group may be paid?
- g) Under what circumstances, if any, will the Pay Body consider paying the Headteacher a salary up to 25% above the maximum of the HTG?

The Pay Body may decide to review the salary arrangements for the leadership group at any time.



## Appendix F: Support Staff pay scales

-	Full time equivalent per annum (FTE)
<b>SCP</b>	<b>April 2024</b>
1	-
2	£24,413
3	£24,796
4	£25,185
5	£25,583
6	£25,989
7	£26,403
8	£26,824
9	£27,254
10	£27,694
11	£28,142
12	£28,598
13	£29,064
14	£29,540
15	£30,024
16	£30,518
17	£31,022
18	£31,537
19	£32,061
20	£32,597
21	£33,143
22	£33,699
23	£34,434
24	£35,412

25	£36,363
26	£37,280
27	£38,220
28	£39,152
29	£39,862
30	£40,777
31	£41,771
32	£42,839
33	£44,075
34	£45,091
35	£46,142
36	£47,181
37	£48,226
38	£49,282
39	£50,269
40	£51,356
41	£52,413
42	£53,460
43	£54,495
44	£55,610
45	£56,730
46	£57,867

